

KANSAS WESLEYAN UNIVERSITY TEACHER EDUCATION PROGRAM

CAEP Annual Reporting Measures

Section 4, Measure 8

K-CAT Assessment - Semester Scores Comparison	Average Score by semester (4 point scale)
	Sp16
Based on performance of a Pre-Service Teacher	
The candidate demonstrates knowledge and understanding of the material related to the content area	3.4
The candidate uses time effectively and efficiently	3.6
The candidate demonstrates knowledge of technology application	3.2
The candidate is familiar with the variety of organizational instruction	3
The candidate demonstrates the ability to prepare teaching materials	2.5
The candidate is enthusiastic about the process of teaching and learning for all students	3.8
The candidate is patient and courteous	3.8
The candidate accepts and uses constructive feedback	3.7
The candidate is empathetic	3.7
The candidate is dependable and punctual	3.8
The candidate uses standard English	3.9
The candidate dresses appropriately/good hygiene/good grooming/ dresses apart.	3.7
The candidate acts in a professional manner	3.8
The candidate demonstrates the ability to foster the development of positive self-esteem	3.6
The candidate demonstrates the ability to collaborate and confer with school personnel	3.5
The candidate uses effective communication skills necessary for working in the school	3.7
The candidate recognizes and respects the diversity of all students	3.8
The candidate demonstrates the ability to work with small groups or individuals	3.7
the candidate demonstrates a professional interest in educational issues	3.5
The candidate takes initiative self-starter	3.6
The candidate demonstrates the ability to solve problems	3.5
The candidate demonstrates support of all students and school personnel	3.6
The candidate respects the cultural differences in all students	3.8
The candidate demonstrates ethical moral behavior in classroom/honors the code	3.8
The candidate respects the spiritual values of all students	3.7
The candidate student demonstrates the ability to convey their knowledge of subject matter	3.5
The candidate demonstrates the ability to plan and prepare a lesson	3.5
The candidate demonstrates the ability to use teaching aids and or technology in instruction	3.4
The candidate asked questions	3.5

KANSAS WESLEYAN UNIVERSITY TEACHER EDUCATION PROGRAM

CAEP Annual Reporting Measures

Section 4, Measure 8

Early Field Experience Evaluation Data Comparison by Semester

Based on performance of a Pre-Service Teacher	Unsatisfactory 1	Developing 2	Proficient 3	Distinguished 4
Student Appearance	Rarely well-groomed and appropriately dressed.	Sometimes well-groomed and appropriately dressed.	Usually well-groomed and appropriately dressed.	Consistently well-groomed and appropriately dressed.
Student Attitude	Rarely attentive, respectful, or positive.	Sometimes fulfills given tasks and responsibilities.	Usually attentive, respectful, and positive.	Consistently attentive, respectful, and positive.
Student Dependability	Rarely fulfills given tasks and responsibilities.	Sometimes fulfills given tasks and responsibilities.	Usually fulfills given tasks and responsibilities.	Consistently fulfills given tasks and responsibilities, often without being asked or prompted.
Student Initiative	Rarely recognizes and takes advantage of opportunities to work with students.	Sometimes recognizes and takes advantage of opportunities to work with students.	Usually recognizes and takes advantage of opportunities to work with students.	Consistently recognizes and takes advantage of opportunities to work with students.
Student Promptness	Rarely or never on time.	Sometimes on time.	Usually on time.	Consistently on time or arrives early.
Student Responsiveness	Ignores professional guidance.	Sometimes accepts professional guidance.	Usually accepts professional guidance.	Consistently accepts and seeks out professional guidance.
Student Ethics	Rarely or never demonstrates moral and ethical behavior in the classroom. Does not honor the code of confidentiality.	Sometimes demonstrates moral and ethical behavior in the classroom. At times has not honored the code of confidentiality.	Usually demonstrates moral and ethical behavior in the classroom. Honors the code of confidentiality.	Consistently demonstrates moral and ethical behavior in the classroom. Always honors the code of confidentiality.
Student Confidence	Poise and confidence are lacking as demonstrated by poor posture, gestures, facial expression and eye contact.	Poise and confidence are beginning to emerge as demonstrated by posture, gestures, facial expressions, and eye contact.	Poise and confidence are usually displayed as demonstrated by posture, gestures, facial expressions, and eye contact.	Poise and high levels of confidence are consistently displayed as demonstrated by posture, gestures, facial expressions, and eye contact.

Sp17	4	4	4	3.7	4	4	4	4
Fa17	4	4	4	3.7	3.9	4	4	4
Sp18	3.8	4	3.9	3.9	3.8	4	4	4
Fa18	3.9	4	4	3.8	4	4	4	4
Sp19	3.9	4	3.9	3.7	4	4	4	4